

Cambridge English Advanced

Certificate in Advanced English (CAE)

INTERCAMBIOIDIOMASONLINE

USE OF ENGLISH
PART 3

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WORD FORMATION

Use of English Exam PART 3

Part 3: word formation

In this part of the exam you need to complete the text by using the root form (basic form) of the word. You need to conjugate the word by adding its prefix or suffix to make sure that it fits into the text and that it makes sense. The idea is to look around the gap and to think of the word class (noun, verb, and adverb, adjective), decide if it is affirmative or negative and then later think of the grammar. If it is a verb, which tense? If it is a noun, is it singular or plural?

STEPS TO SUCCESS:

1. Know what type of word you are provided with (if it is a verb, noun, adjective or adverb)
2. Know how to adapt the word and change its word type
3. Recognise if it is affirmative or negative from the context
4. If it is a noun, know when you need a singular or plural form

The best way to improve this part of the exam is to create word lists (see word lists below) and review the different forms of each word. These are the high frequency words from the Advanced Exam. Secondly, you must read a lot. This will help you to recognise word patterns and collocations that indicate the type of word you will need.

Prefixes and suffixes

Prefix	Meaning	Example
Anti-	against	antifreeze
de-	opposite	deter, decode
en-, em-	cause	encode, embark
fore-	before	forecast, foresake
in-, im-	in	inept, improbable
inter-	between	interact, interchange
mid-	middle	midway, midday
mis-	wrongly	misunderstand, misspell
non-	not	nonsense
dis-*	not, opposite of	disable, dispend
in-, im-, il-, ir-*	not	injustice, impossible, illegal, irregular
un-*	not	unkind, unfriendly
over-	over, more	overlook, overtake
pre-	before	prefix, prequel
re-*	again	rewind, return
semi-	half	semicircle
sub-	under	substandard, substitute
super-	above	superstar
trans-	across	transport
under-	under	underestimate, underachieve

Suffix	Meaning	Examples
-able, -ible	can be done	profitable, comfortable, impossible
-al, -ial	having	professional, personal
-ed*	past-tense verbs	robbed, hopped
-en	made of	wooden
-er	comparative	faster, higher
-er	someone who does	worker, teacher
-est	superlative	biggest
-ful	full of	successful, careful
-ic	possessing a quality	linguistic
-ing*	present participle	running
-ion, -tion,	act, process	collaboration, occasion, attraction
-ation, ition -ity, -ty	state of	situation, tuition, infinity
-ive, -ative, -itive	adjective	sensitive
-less	without	careless, fearless
-ly*	characteristic of	quickly, slowly
-ment	action or process	enjoyment
-ness	state of, condition of	tiredness, kindness
-ous, -eous, -ious	possessing the	adventurous, conscientious, joyous
-s, -es*	plural	books, boxes
-y	characterized by	simply, happy

Word lists

Modify the different prefixes or suffixes of the words to make all of their variations

Example: Use – useful, useless, used, reuse, misuse, underuse, overuse, usage, usefully, uselessly

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PEACE				
SEARCH				
TRUE				
RELATION				
SUIT				
ABSENT				
APPROPRIATE				
FORTUNATE				
EASY				
CREDIBLE				
DESCRIBE				
IMPRESS				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
SURROUND FAR DIFFICULT BEGIN DANGER SPEND CREATIVE SUPPORT ILL STATE COMMON TYPE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
KNOW				
CHARGE				
PLEASE				
POPULAR				
BELIEVE				
HEALTH				
SATISFY				
SUCCESS				
COVER				
SOLVE				
IMPROVE				
SCIENCE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PERFORM				
CERTAIN				
USE				
CYCLE				
FASCINATE				
DEPEND				
WHOLE				
REMARK				
ATTRACT				
DESIGN				
EXTREME				
CHOOSE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
NATURE BORE ABLE MIX FEED EMOTION INFORM RELAX MOVE INSTANT SURPRISE EXCITE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
<p>INTEREST</p> <p>VARY</p> <p>PERFECT</p> <p>DECIDE</p> <p>REFUSE</p> <p>ORIGIN</p> <p>EXCEPT</p> <p>EXPECT</p> <p>GROW</p> <p>SURE</p> <p>ENJOY</p> <p>POSSIBLE</p>				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
RELY INVENT ACCURATE MEASURE IMPORT LONG FOUND EXIST EQUIP COLLECT ASSIST RESPONSIBLE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
<p>CONFIDE</p> <p>RESIDENT</p> <p>DEVELOP</p> <p>FORTUNATE</p> <p>SURVIVE</p> <p>SOCIABLE</p> <p>MEAN</p> <p>TOLERANT</p> <p>SENSITIVE</p> <p>POLITE</p> <p>SENSIBLE</p> <p>DECISIVE</p>				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
MATURE PRACTICAL SINCERE PATIENT RELIABLE FREQUENT NUMBER USUAL DISTANT IMPRESS APPEAR EXPENSE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
SIGNIFY				
COMBINE				
PROVE				
REGARD				
REGRET				
TALK				
PRODUCT				
ADVANTAGE				
ADD				
PRESS				
MEMORY				
SUGGEST				

Answer sheet 1

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PEACE		Peace	Peaceful	Peacefully
SEARCH	Search	Search	-	-
TRUE	-	Truth	Truthful	Truthfully
RELATION	-	Relationship	(un)Related	-
SUIT	Suit	Suit	(un)Suitable	Suitably
ABSENT	-	Absence	Absent	Absently
APPROPRIATE	Appropriate	Appropriateness	(in)Appropriate	Appropriately
FORTUNATE	-	Fortune	(un)fortunate	Fortunately
EASY	Ease	Ease	(un)Easy	Easily
CREDIBLE	-	Credibility	(in)credible	Credibly
DESCRIBE	Describe	Description	-	-
IMPRESS	impress	impression	(un)impressed	impressively

Answer sheet 2

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
SURROUND	surround	Surroundings	Surrounded	-
FAR	-	-	Far, fa(u)rther	-
DIFFICULT	-	Difficulty (ies)	Difficult	Difficultly
BEGIN	Begin	Beginning (s)	Begun	-
DANGER	Endanger	Danger (s)	Dangerous	Dangerously
SPEND	Spend, overspend	Expense (s)	Expensive	Expensively
CREATIVE	Create	Creativity	Creative	Creatively
SUPPORT	Support	Support	Supportive	Supportively
ILL	-	Illness	Ill	-
STATE	State, reinstate	Statue, statute	-	-
COMMON	-	Commoner	Common	-
TYPE	Type, retype	type	Typical	Typically

Answer sheet 3

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
KNOW	Know,	Knowledge	Knowledgeable	Knowledgeably
CHARGE	Charge, recharge	Charger	Charged	-
PLEASE	Please	Pleasure	Pleasant, pleased	Pleasantly
POPULAR	Popularize	Population	(un)popular	Popularly
BELIEVE	Believe	Belief, believer	(un)believable	Believably
HEALTH	-	Health	(un)healthy	Healthily
SATISFY	Satisfy	Satisfaction	(un)satisfied	Satisfyingly
SUCCESS	Succeed	Success	(un)successful	Successfully
COVER	Cover, recover	Cover, recovery	Recovered	-
SOLVE	Solve, resolves	Solution	(un)Solved	Solvently
IMPROVE	Improve, improvise	Improvement	Improved	Improvably, improvingly
SCIENCE	-	Science, scientist	Scientific	Scientifically

Answer sheet 4

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PERFORM	Perform, misperform, overperform	Performer, performance	Performable	-
CERTAIN	-	(un)Certainty	(un)certain	Certainly
USE	Use, reuse, overuse, misuse	User, use, usage	Used, overused, reused, misused, useless, useful	Usefully, uselessly
CYCLE	Cycle, recycle	Recycling	Recycled	-
FASCINATE	Fascinate	Fascination	Fascinated	-
DEPEND	Depend	Dependence	Dependable	Dependably
WHOLE	-	Whole	Whole, wholesome	-
REMARK	Remark	Remark	Remarkable	Remarkably
ATTRACT	Attract	Attraction	(un)Attractive	Attractively
DESIGN	Design	Design, designer	Designer	-
EXTREME	-	-	Extreme	Extremely
CHOOSE	Choose	choice	Chosen	-

Answer sheet 5

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
NATURE	Naturalize	Nature	(un)natural	Naturally
BORE	Bore	Boredom	Bored, boring	Boringly
ABLE	-	Ability	(un)able	-
MIX	Mix, remix	Mixture	Mixed	-
FEED	Feed	-	Fed	-
EMOTION	-	Emotion	Emotional	Emotionally
INFORM	Inform, misinform	Information	Informed, informative	Informatively
RELAX	Relax	Relaxation	Relaxed, relaxing	Relaxingly
MOVE	Move, remove	Movement	Moved, removed	-
INSTANT	-	Instance	Instant	Instantly
SURPRISE	Surprise	Surprise	Surprised, surprising	Surprisingly
EXCITE	Excite	Excitement	Excited, exciting	excitingly

Answer sheet 6

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
INTEREST	Interest	Interest	(un)Interested, interesting	Interestingly
VARY	Vary	Variation, variable	Varied	Variedly
PERFECT	Perfect	Perfection	(im)Perfect	Perfectly
DECIDE	Decide	Decision	(in)decisive	Decisively
REFUSE	Refuse	Refusal	Refused	-
ORIGIN	Originate	Origin	(un)original	Originally
EXCEPT	-	Exception	-	-
EXPECT	Expect	Expectation	(un)expected	Expectedly
GROW	Grow, regrow	Growth	Grown	-
SURE	-	-	(un)sure	Surely
ENJOY	Enjoy	Enjoyment	Enjoyed	-
POSSIBLE	-	Possibility	(im)possible	Possibly

Answer sheet 7

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
RELY	Rely	Reliance	Reliant, reliably	Reliably
INVENT	Invent	Invention	Invented, inventive	-
ACCURATE	-	Accuracy	Accurate	Accurately
MEASURE	Measure	Measurement	Measured	Measurably
IMPORT	Import	Importance, imports	Important	Importantly
LONG	-	Length	Long	-
FOUND	Find	Findings	Found	-
EXIST	Exist	Existence	-	-
EQUIP	Equip	Equipment	Equipped	-
COLLECT	Collect	Collection	Collected, collective	Collectively
ASSIST	Assist	Assistance	Assisted	-
RESPONSIBLE	respond	Responsibility	(ir)responsible	Responsibly

Answer sheet 8

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
CONFIDE	Confide	-	Confiding	Confidingly
RESIDENT	Reside	Residents	Residential	-
DEVELOP	Develop, overdevelop	Development	Developed, developing	-
FORTUNATE	-	Fortune	(un)Fortunate	Fortunately
SURVIVE	Survive	Survival, survivor	Surviving	-
SOCIABLE	Socialize	Society	(anti-)Social	Socially
MEAN	Mean	Meaning	Meaningful, meaningless	Meaningfully
TOLERANT	Tolerate	Tolerance	Tolerant, tolerated	-
SENSITIVE	Sensitize	Sense	(in)sensitive	Sensitively
POLITE	-	Politeness	(im)polite	Politely
SENSIBLE	-	Sense	Sensible	Sensibly
DECISIVE	Decide	Decision	(in)decisive	Decisively

Answer sheet 9

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
MATURE	-	Maturity	(im)mature,	Maturely
PRACTICAL	Practice	Practice	(im)practical	Practically
SINCERE	-	Sincerity	(in)Sincere	Sincerely
PATIENT	-	Patience	Patient	Patiently
RELIABLE	Rely	Reliance	(un)reliable	Reliably
FREQUENT	Frequent	Frequency	Frequent	Frequently
NUMBER	Number	Number	Numbered	-
USUAL	Use	-	Usual	Usually
DISTANT	Distance	Distance	Distant	Distantly
IMPRESS	Impress	Impression	Impressive	Impressively
APPEAR	(dis)Appear	Appearance	Apparent	Apparently
EXPENSE	Spend	Expense(s)	Expensive	Expensively

Answer sheet 10

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
SIGNIFY	Sign, signal, signify	Signal, significance	(in)Significant	Significantly
COMBINE	Combine	Combination	Combined	-
PROVE	Prove	Proof	Proven	-
REGARD	Regard	Regard(s)	Regardless	Regardlessly
REGRET	Regret	Regret	Regrettable	Regrettably
TALK	Talk	Talk	Talkative	Talkatively
PRODUCT	Produce	Product	Produced	-
ADVANTAGE	-	Advantage	Advantageous	Advantageously
ADD	Add	Addition	Added	-
PRESS	Press	Pressure	Impressive	Impressively
MEMORY	Memorize	Memory	Memorable	Memorably
SUGGEST	Suggest	Suggestion	Suggestive	Suggestively

UNIT 1

Childhood Obesity

Since _____ records began in the early 1970's, _____ obesity has more than tripled in the USA to a ridiculous rate. Obesity is measure according to a person's Body Mass Index (BMI), taking into account age, height and bone structure. The BMI percentile has been used widely worldwide to calculate the rates of childhood obesity for _____ 1-20 as the factor of growth is an _____ issue to consider in what is an exhausting process of evaluation. The reason that childhood obesity is so high on the agenda's of many government programmes is due to the health costs that can come about in a system that is _____ drained of fund, as a result of it. For those with childhood obesity are far more at risk of contracting a chronic _____ such as asthma, type two diabetes or sleep apnea. Long term childhood obesity has repeatedly been proven to lead to becoming morbidly obese in later life. What is really important is to seek to prevent this condition from developing in the first place. Governments need to implement educational programmes and look to change _____ harmful lifestyles from starting out in the first place, only this way will there be a long-term _____ to this ongoing problem.

1. Obese
2. Child
3. Young
4. Essence
5. Desperate
6. Ill
7. Potent
8. Solve

UNIT 2

Teaching Online

The teaching and learning of languages has been _____ in recent years thanks to the internet. Some might say that the quality of teaching may not be what it once was but i would argue that the benefits out way the _____. This is an opinion _____ by many such as omniglot.com and english.com. The internet offers us a vast amount of resources that were once often difficult to get hold of or very _____. I would argue that for this reason it is almost impossible to be involved in the teaching and learning of languages without working online in some shape or form.

To learn a language, the student is required to be _____ and varied in their methods. The days of grammar book based learning are long gone and the internet gives teachers and students the perfect opportunity to practice language, discuss their doubts and even find _____ people with whom they can practice speaking. It could be called 'the classroom _____ walls, but what it has done is opened the lid of time restraints. We can now study languages 24/7 and this _____ those with tight schedules to get into language learning. We can study where we want, when we want and even use our telephones to do so.

1. Evolve
2. Advantage
3. Echo
4. Spend
5. Consist
6. Mind
7. With
8. Able

UNIT 3

Social Media

The dangerous nature of social media has been _____ no end of times. The principles of it are good and we can see how it is useful, but sometimes a good idea can turn into something bad. The concept of _____ likeminded people to share their interests at an _____ price for everyone is fascinating; however, from this a monster has evolved through the exploitation of it and its overuse. If you think about it, how often do companies hire people based on what they have seen about them on social media instead of looking at the CV? How many people have lost their jobs due to something that was posted on either Facebook or twitter? The lack of privacy in our fast paced cyber-world is quite _____ worrying and we need to look for an _____. Even those who are not directly linked to you (on your friends list etc.) can observe your _____ and see what you are posting on the walls of others, what you need to keep in mind is that everything you put online stays there forever, no matter how hard you try to delete it, it can always be _____ and traced back to its origin. This has been observed with various examples amongst public officials and celebrities who have had to ask for forgiveness or _____ change their policies because of things they have said, even years after these occurrences. The illusion of privacy has been lifted and we need to take note. Be careful with what you post online!

1. View
2. Gather
3. Afford
4. Frank
5. Alternate
6. Behave
7. Cover
8. Signify

UNIT 4

Divorce

In spite of it being a _____ catholic country, Spain actually has the highest divorce rate in Europe. Surprised? Well, when you take a look at the social and economic factors, it is not all that weird. _____ the Franco dictatorship, divorce was almost impossible; this resulted in what is known as 'A Spanish Divorce', in which couple _____ married, but resided in different places, often with new concubines. Since the 'Express Divorce Law' passed in 2005, Spaniards have put into effect this new found _____.

What is more, people need to consider the economical factors. Since we have just gone through a dire financial _____, many couples have struggled greatly to make ends meet and this of course has caused friction and many have not had the endurance to _____ such a tough task. That combined with the carelessness of some young people on deciding to get married, the _____ of youngsters to fly the nest and the influence of sexual liberation, more than 3 in every 4 marriages in Spain end up in divorce. This is an _____ and quite frankly concerning figure that needs to be significantly lowered.

1. Major
2. Through
3. Main
4. Free
5. Recede
6. Stand
7. Eager
8. Stand

UNIT 5

So How Sore Should We Be After A Workout?

I believe that both the points of view that there is a _____ for an intense workout, but also the need for caution have very credible _____. For example, if you are training as a body builder and the goal of your workout is to put muscle on, then being sore after a workout tends to be a regular and necessary _____ due to the demanding nature of the activity. You will hear the expression "I trained my legs so hard on Monday I can barely walk today!", it is an expectation that all professionals have. For the sports person who is "in season", being sore is not very beneficial at all. Being sore will negatively affect _____ and performance so an _____ needs to be found.

So what about the everyday person who works, socialises regularly and fitness is maybe not the number one priority? Should they be sore after a workout or have a rigorous training regime? When they first start, I would say yes. It is almost _____ as the body needs to adapt and get used to the new demands placed on it. After let's say, two weeks of settling into a 2/3 day a week training routine the _____ will start to wear off. For the average Joe training in a sustainable way for life, I would lean towards training hard, but perhaps not to the point where they are sore for days afterwards. For these people, training "movements" rather than overloading individual muscle groups is far more efficient and effective. You may feel stiff a day or so after the session, but not to the point where you can't move. If we train so hard we are sore days after a session this can add to our stress. Exercise is a stressor after all and if we are highly stressed then training ourselves to the point where we feel _____ and wearing a straight jacket is not going to help. It can affect our sleep and overall recovery.

1. Need
2. Argue
3. Occur
4. Recover
5. Alternate
6. Avoid
7. Sore
8. Bruise

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