



UNIVERSITY of CAMBRIDGE
ESOL Examinations

Cambridge English Advanced

Certificate in Advanced English (CAE)
CEFR Level C1

INTERCAMBIOIDIOMASONLINE

USE OF ENGLISH
PART 2



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OPEN CLOSE

Use of English Exam PART 2

Part 2: one word gaps fill

In this part of the exam you need to complete the text with one word for each gap. It might seem similar to part 1 but this time you need to produce the word. 6 of the 8 gaps are **usually based on grammar** (connectives, articles, pronouns, auxiliary verbs, quantifiers, determiners, linking words, time expressions etc.) and there can be some vocabulary that is based on prepositions, context, phrasal verbs, **fixed expressions** or word patterns. The answers are quite predictable. Based on a study of the high frequency words, we have included the most common answers.

HOW TO DO THE TASK:

1. Read the text ignoring the gaps. Think what type of word is missing
2. Look at the word before and after the gap
3. Reread the text with the gaps filled to see if it makes sense

The key to doing the open close is to read frequently. The more you read, the easier it will be. You must review the grammar structures that are in the common answers.



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COMMON ANSWERS

LINKING WORDS

| | |
|---|--|
| ADDING INFORMATION And, also, as well, in addition, besides, above all | CONTRAST However, but, although, on the other hand, despite, in spite of, even though, though, whereas |
| GIVING EXAMPLES Such as, for example, like, for instance, as follows: | SIMILARITY Similarly, equally, likewise, in the same way |
| REINFORCEMENT Also, furthermore, moreover, above all, not only... but also | RESULT So, therefore, as a result, because of this, consequently, thus, hence, in that case |
| DEDUCTION Otherwise, in other words, then, in that case | SUMMARY In conclusion, to sum up, in brief, therefore, to summarise |
| SEQUENCE Firstly, secondly, thirdly, lastly, next, after, to start with, to finish, | STATING THE OBVIOUS Obviously, clearly, of course, naturally, surely, after all |

ARTICLES

A, an, the



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PRONOUNS

Relative = which, who, that, whose, when, where, why, whom

| SUBJECT | OBJECT | REFLEXIVE | POSSESSIVE | DETERMINER |
|----------------|---------------|------------------|-------------------|-------------------|
| I | ME | MYSELF | MINE | MY |
| YOU | YOU | YOURSELF | YOURS | YOUR |
| HE | HIM | HIMSELF | HIS | HIS |
| SHE | HER | HERSELF | HERS | HER |
| IT | IT | ITSELF | ITS | ITS |
| THEY | THEM | THEMSELVES | THEIRS | THEIR |
| WE | US | OURSELVES | OURS | OUR |

AUXILIARY VERBS

Have = have, has, had, having

Do = do, does, did, doing, done

Be = am, is, are, was, were, being, been

Modals = will, would, may, might, could, should, can, must

PREPOSITIONS

Of, in, at, on, into, around, as, like, about, for, to, with, along, out, without, by, before, after,



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QUANTIFIERS

much, many, (a) little, (a) few, a lot (of), some, any, no, plenty (of), none, both, all, either, neither, each, every, (the) other(s), another, little.

DETERMINERS

This, that, these, those, all, every, each, so, such, no, not, if, unless

TIME WORDS AND ADVERBS

For, since, during, while, whilst, ever, yet, just, still, already,

QUESTION WORDS

Where, when, who, why, how (how often, how much, how many, how long, how far, how high), which, whose,



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Fixed expressions:

Hobbies and free time

As well as

As long as

I'd rather + verb (do)

Regret (not) + ing

Be worth + ing

A part of

Travel and getting around

Just in case

In order to

In terms of

Give consideration to

Keep in touch

Either way

Every other way

On board



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Education and lifestyles

Make sense

Make up your mind

Pay attention to

See no point in

Have (little/no) difficulty in

On your own

The benefit to/of

Work and obligations

On purpose

By accident

Be willing

Be praised for

Better/worse than expected

The pros and cons of

Because of

On account of



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Money and spending

Be on sale

Break down in tears

Have/keep something under control

Dream come true

Make an impression on

The advantage/disadvantage of

Time

As soon as

By the time

On/at the point of

Take ages

Take by surprise

From time to time

A matter of time

At this point

At a time

During which



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Eating and drinking

Be keen on

There is no comparison

To have nothing to do with – (no tener nada que ver con)

Health and fitness

As far as I know

Likely to result in

Take care

People and their lives

At its height

At that time

Ever since

For a long time to come

On the outskirts



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Technological advances

In fact

On average

As a result

All in all

Wildlife and the environment

By chance

By no means

On purpose

By accident

In no time

Set a fire

A means by which



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Life, crime and society

Against the law

On purpose

Safe and sound

Commit a crime

Commit suicide

Break the law

On account of

Be at fault

Design and creativity

In fashion

Out of fashion

It seems that

A matter of time

As part of

But nor should...

By the time



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Happiness and relationships

Be on good terms with

Bear in mind

Brace yourself

For some... for others

Pull yourself together



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UNIT 1

Technology and Language Learning

We are living in a digital world, the _____ (1) in which the computer rules has arrived. People are spending more and more time connected _____ (2) the internet and more importantly, seeking to use _____ (3) to aid the language learning process. Computers are a huge market for the development of language learning Apps, such as Babbel and Duolingo; but _____ (4) is more so is the market opening up for the use of mobile phones to acquire language skills. People do not tend to leave the house without them and they are usually the first thing one would consult if they had a doubt about anything in day to day life, from directions to looking up unknown information. _____ (5) of this, the investment in the development of Apps has gone through the roof in recent years. While a mobile phone App is not enough to reach full fluency in a language, it is a good stepping stone to get a base level. Students _____ (6) seek the famous quartet study book, tutor, technological assistance and a study partner. So as can be seen, the importance of technology in the language learning market is increasing, the CIA has _____ (7) using Rosetta Stone for years and Michel Thomas has great success amongst Hollywood's finest with his audio sets. Technology is the future of language learning, but I think teachers needn't worry, their jobs are safe for _____ (8) as the importance of interaction and follow-up on learning are essential.



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UNIT 2

False News

Mark Twain _____ (1) stated, "A lie can travel half way around the world, while the truth is still doing up its shoes". This statement came _____ (2) on account of the way that inaccuracies in information seem to spread far quicker _____ (3) factual information. This is _____ (4) to the time needed to check the validity of information. This has cause a phenomenon known as 'Circular Reporting', in which false reports are passed on from one entity to _____ (5) as they are backed up through multiple publications _____ (6) through the quoting of satirical articles as if they were serious. The internet has completely transformed the way we communicate and never before have people wanted _____ (7) much information so fast. This demand for information has limited the time available to research sources of information and _____ (8) these time restraints make it almost impossible for reporters to know with certainty if what they are printing is true or not.



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UNIT 3

The balance between work and leisure time

Our daily routines have changed immensely over the past _____ (1) decades. We spend far less time at home and much more time working, our work life balance seems upside-down. The “work to live, _____ (2) live to work” motto has never been taken in and now our lives seem to be a constant hurry from one place to the other, we get up in a rush, we eat at _____ (3) desks and we spend our lives worrying about our next deadline. We are snowed-under _____ (4) mountain of work, but the question is, are our lives better because of _____ (5) and better than the lives of those in the past?

With the increased volume of work and the obsession with money _____ (6) the lack of it, we are much more stressed than in the past and this has an awful effect on our health. Stress is the greatest threat to us in this day and ages, far worse than smoking, drinking or animal attacks. We seem to work constantly, putting our health at risk to earn money, and _____ (7) later spending our money on improving our health again. It is a vicious cycle. What we need to do _____ (8) take time out of our routines to enjoy ourselves. We should spend time with our friends and family instead of obsessing about the housework. It would be a good idea to go on holiday once in a while to remember why we dedicate so much of our time to our careers.



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UNIT 4

An English breakfast

They say that it is the _____ (1) important meal of the day but _____ (2) everyone eats it. Many people rush out the door in the morning with _____ (3) more than a coffee and maybe a biscuit if they are lucky, to keep them going until lunch. In the past in Britain, breakfast was seen as a _____ (4). It helped to wake you up and prepared you for the long and difficult day ahead. Breakfast was always filling and nutritious. As we eat _____ (5) a plentiful meal in the mornings, we obviously take our time over it, and it is fairly common for us to skip lunch, but I'll get to that later.

The philosophy in England of a good breakfast is that it should take a good few hours to digest. We don't normally stop long for lunch like they _____ (6) in Spain or Portugal. We normally just grab a quick sandwich and eat _____ (7) at our desk. So our breakfast needs to provide us with all of the necessary energy for the day. It is not that they have more time to do _____ (8) but they are willing to sacrifice a few hours sleep to continue with this wonderful tradition. For this reason, an English breakfast will fill you up, normally for the next few hours so it is not recommended just before working out.



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UNIT 5

The black rhino is extinct in the wild

When _____ (1) humans learn from their past mistakes? We repeat the same atrocities over and over again. European hunters are responsible for _____ (2) early decline of black rhino numbers. In the past it was not uncommon for five or six rhinos to be killed a day for food or simply for the amusement of tourists. European settlers _____ (3) arrived in Africa in the early 20th century to colonize and establish farms and plantations continued this senseless slaughter. Most people regarded rhinos _____ (4) a pest and exterminated them at all costs in what is one of the saddest states of affairs to affect this species' existence. We should have really put in measures to cut out this type of behaviour, but this never happened and now it is _____ (5) late. People just turned a blind eye and that is what has lead us to the point of their extinction.

“EXTERMINATED!” That was the front page headline of the UK newspaper, the Guardian, in 1986, accompanied by a full-page photo of two of the amazing creatures. The article stated that rhinos were “doomed to disappear from the face of the earth _____ (6) to man’s folly, greed and neglect” and encouraged readers to support a new conservation organization: WWF that had sought to resurrect this animal’s diminishing numbers through a range of conservation programmes. They have been fighting to _____ (7) up for African rhinos ever since. Many activities have stood _____ (8) for this precious animal but to no avail. Recent success in black rhino conservation in captivity is heartening, but a lot of work remains to bring the population up to even a fraction of what it once was – and ensure that it stays there. It was made official in February of this year that the black rhino is now extinct in the wild. BBC news has claimed that no wild black rhinos remain in West Africa. This is a sad day and we need to support reintroduction programmes to ensure they don’t die out all together.



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