

# Cambridge English First

First Certificate in English (FCE)  
*CEFR Level B2*

INTERCAMBIOIDIOMASONLINE

USE OF ENGLISH  
PART 2

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## **WORD FORMATION**

### Use of English Exam PART 3

#### Part 3: word formation

In this part of the exam you need to complete the text by using the root form (basic form) of the word. You need to conjugate the word by adding its prefix or suffix to make sure that it fits into the text and that it makes sense. The idea is to look around the gap and to think of the word class (noun, verb, and adverb, adjective), decide if it is affirmative or negative and then later think of the grammar. If it is a verb, which tense? If it is a noun, is it singular or plural?

#### STEPS TO SUCCESS:

1. Know what type of word you are provided with (if it is a verb, noun, adjective or adverb)
2. Know how to adapt the word and change its word type
3. Recognise if it is affirmative or negative from the context
4. If it is a noun, know when you need a singular or plural form

The best way to improve this part of the exam is to create word lists (see word lists below) and review the different forms of each word. These are the high frequency words from the First Certificate Exam. Secondly, you must read a lot. This will help you to recognise word patterns and collocations that indicate the type of word you will need.

## Prefixes and suffixes

Prefix	Meaning	Example
Anti-	against	antifreeze
de-	opposite	deter, decode
en-, em-	cause	encode, embark
fore-	before	forecast, foresake
in-, im-	in	inept, improbable
inter-	between	interact, interchange
mid-	middle	midway, midday
mis-	wrongly	misunderstand, misspell
non-	not	nonsense
dis-*	not, opposite of	disable, dispend
in-, im-, il-, ir-*	not	injustice, impossible, illegal, irregular
un-*	not	unkind, unfriendly
over-	over, more	overlook, overtake
pre-	before	prefix, prequel
re-*	again	rewind, return
semi-	half	semicircle
sub-	under	substandard, substitute
super-	above	superstar
trans-	across	transport
under-	under	underestimate, underachieve

Suffix	Meaning	Examples
-able, -ible	can be done	profitable, comfortable, impossible
-al, -ial	having	professional, personal
-ed*	past-tense verbs	robbed, hopped
-en	made of	wooden
-er	comparative	faster, higher
-er	someone who does	worker, teacher
-est	superlative	biggest
-ful	full of	successful, careful
-ic	possessing a quality	linguistic
-ing*	present participle	running
-ion, -tion,	act, process	collaboration, occasion, attraction
-ation, ition -ity, -ty	state of	situation, tuition, infinity
-ive, -ative, -itive	adjective	sensitive
-less	without	careless, fearless
-ly*	characteristic of	quickly, slowly
-ment	action or process	enjoyment
-ness	state of, condition of	tiredness, kindness
-ous, -eous, -ious	possessing the	adventurous, conscientious, joyous
-s, -es*	plural	books, boxes
-y	characterized by	simply, happy

## Word lists

*Modify the different prefixes or suffixes of the words to make all of their variations*

Example: Use – useful, useless, used, reuse, misuse, underuse, overuse, usage, usefully, uselessly

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PEACE				
SEARCH				
TRUE				
RELATION				
SUIT				
ABSENT				
APPROPRIATE				
FORTUNATE				
EASY				
CREDIBLE				
DESCRIBE				
IMPRESS				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
SURROUND FAR DIFFICULT BEGIN DANGER SPEND CREATIVE SUPPORT ILL STATE COMMON TYPE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
KNOW				
CHARGE				
PLEASE				
POPULAR				
BELIEVE				
HEALTH				
SATISFY				
SUCCESS				
COVER				
SOLVE				
IMPROVE				
SCIENCE				



ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PERFORM				
CERTAIN				
USE				
CYCLE				
FASCINATE				
DEPEND				
WHOLE				
REMARK				
ATTRACT				
DESIGN				
EXTREME				
CHOOSE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
NATURE BORE ABLE MIX FEED EMOTION INFORM RELAX MOVE INSTANT SURPRISE EXCITE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
<p>INTEREST</p> <p>VARY</p> <p>PERFECT</p> <p>DECIDE</p> <p>REFUSE</p> <p>ORIGIN</p> <p>EXCEPT</p> <p>EXPECT</p> <p>GROW</p> <p>SURE</p> <p>ENJOY</p> <p>POSSIBLE</p>				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
RELY INVENT ACCURATE MEASURE IMPORT LONG FOUND EXIST EQUIP COLLECT ASSIST RESPONSIBLE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
<p>CONFIDE</p> <p>RESIDENT</p> <p>DEVELOP</p> <p>FORTUNATE</p> <p>SURVIVE</p> <p>SOCIABLE</p> <p>MEAN</p> <p>TOLERANT</p> <p>SENSITIVE</p> <p>POLITE</p> <p>SENSIBLE</p> <p>DECISIVE</p>				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
MATURE PRACTICAL SINCERE PATIENT RELIABLE FREQUENT NUMBER USUAL DISTANT IMPRESS APPEAR EXPENSE				

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
SIGNIFY				
COMBINE				
PROVE				
REGARD				
REGRET				
TALK				
PRODUCT				
ADVANTAGE				
ADD				
PRESS				
MEMORY				
SUGGEST				

Answer sheet 1

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PEACE		Peace	Peaceful	Peacefully
SEARCH	Search	Search	-	-
TRUE	-	Truth	Truthful	Truthfully
RELATION	-	Relationship	(un)Related	-
SUIT	Suit	Suit	(un)Suitable	Suitably
ABSENT	-	Absence	Absent	Absently
APPROPRIATE	Appropriate	Appropriateness	(in)Appropriate	Appropriately
FORTUNATE	-	Fortune	(un)fortunate	Fortunately
EASY	Ease	Ease	(un)Easy	Easily
CREDIBLE	-	Credibility	(in)credible	Credibly
DESCRIBE	Describe	Description	-	-
IMPRESS	impress	impression	(un)impressed	impressively



Answer sheet 2

<b>ROOT</b>	<b>VERB</b>	<b>NOUN</b>	<b>ADJECTIVE</b>	<b>ADVERB</b>
SURROUND	surround	Surroundings	Surrounded	-
FAR	-	-	Far, fa(u)rther	-
DIFFICULT	-	Difficulty (ies)	Difficult	Difficultly
BEGIN	Begin	Beginning (s)	Begun	-
DANGER	Endanger	Danger (s)	Dangerous	Dangerously
SPEND	Spend, overspend	Expense (s)	Expensive	Expensively
CREATIVE	Create	Creativity	Creative	Creatively
SUPPORT	Support	Support	Supportive	Supportively
ILL	-	Illness	Ill	-
STATE	State, reinstate	Statue, statute	-	-
COMMON	-	Commoner	Common	-
TYPE	Type, retype	type	Typical	Typically

Answer sheet 3

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
KNOW	Know,	Knowledge	Knowledgeable	Knowledgeably
CHARGE	Charge, recharge	Charger	Charged	-
PLEASE	Please	Pleasure	Pleasant, pleased	Pleasantly
POPULAR	Popularize	Population	(un)popular	Popularly
BELIEVE	Believe	Belief, believer	(un)believable	Believably
HEALTH	-	Health	(un)healthy	Healthily
SATISFY	Satisfy	Satisfaction	(un)satisfied	Satisfyingly
SUCCESS	Succeed	Success	(un)successful	Successfully
COVER	Cover, recover	Cover, recovery	Recovered	-
SOLVE	Solve, resolves	Solution	(un)Solved	Solvently
IMPROVE	Improve, improvise	Improvement	Improved	Improvably, improvingly
SCIENCE	-	Science, scientist	Scientific	Scientifically

Answer sheet 4

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
PERFORM	Perform, misperform, overperform	Performer, performance	Performable	-
CERTAIN	-	(un)Certainty	(un)certain	Certainly
USE	Use, reuse, overuse, misuse	User, use, usage	Used, overused, reused, misused, useless, useful	Usefully, uselessly
CYCLE	Cycle, recycle	Recycling	Recycled	-
FASCINATE	Fascinate	Fascination	Fascinated	-
DEPEND	Depend	Dependence	Dependable	Dependably
WHOLE	-	Whole	Whole, wholesome	-
REMARK	Remark	Remark	Remarkable	Remarkably
ATTRACT	Attract	Attraction	(un)Attractive	Attractively
DESIGN	Design	Design, designer	Designer	-
EXTREME	-	-	Extreme	Extremely
CHOOSE	Choose	choice	Chosen	-

Answer sheet 5

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
NATURE	Naturalize	Nature	(un)natural	Naturally
BORE	Bore	Boredom	Bored, boring	Boringly
ABLE	-	Ability	(un)able	-
MIX	Mix, remix	Mixture	Mixed	-
FEED	Feed	-	Fed	-
EMOTION	-	Emotion	Emotional	Emotionally
INFORM	Inform, misinform	Information	Informed, informative	Informatively
RELAX	Relax	Relaxation	Relaxed, relaxing	Relaxingly
MOVE	Move, remove	Movement	Moved, removed	-
INSTANT	-	Instance	Instant	Instantly
SURPRISE	Surprise	Surprise	Surprised, surprising	Surprisingly
EXCITE	Excite	Excitement	Excited, exciting	excitingly

Answer sheet 6

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
INTEREST	Interest	Interest	(un)Interested, interesting	Interestingly
VARY	Vary	Variation, variable	Varied	Variedly
PERFECT	Perfect	Perfection	(im)Perfect	Perfectly
DECIDE	Decide	Decision	(in)decisive	Decisively
REFUSE	Refuse	Refusal	Refused	-
ORIGIN	Originate	Origin	(un)original	Originally
EXCEPT	-	Exception	-	-
EXPECT	Expect	Expectation	(un)expected	Expectedly
GROW	Grow, regrow	Growth	Grown	-
SURE	-	-	(un)sure	Surely
ENJOY	Enjoy	Enjoyment	Enjoyed	-
POSSIBLE	-	Possibility	(im)possible	Possibly

Answer sheet 7

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
RELY	Rely	Reliance	Reliant, reliably	Reliably
INVENT	Invent	Invention	Invented, inventive	-
ACCURATE	-	Accuracy	Accurate	Accurately
MEASURE	Measure	Measurement	Measured	Measurably
IMPORT	Import	Importance, imports	Important	Importantly
LONG	-	Length	Long	-
FOUND	Find	Findings	Found	-
EXIST	Exist	Existence	-	-
EQUIP	Equip	Equipment	Equipped	-
COLLECT	Collect	Collection	Collected, collective	Collectively
ASSIST	Assist	Assistance	Assisted	-
RESPONSIBLE	respond	Responsibility	(ir)responsible	Responsibly

Answer sheet 8

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
CONFIDE	Confide	-	Confiding	Confidingly
RESIDENT	Reside	Residents	Residential	-
DEVELOP	Develop, overdevelop	Development	Developed, developing	-
FORTUNATE	-	Fortune	(un)Fortunate	Fortunately
SURVIVE	Survive	Survival, survivor	Surviving	-
SOCIABLE	Socialize	Society	(anti-)Social	Socially
MEAN	Mean	Meaning	Meaningful, meaningless	Meaningfully
TOLERANT	Tolerate	Tolerance	Tolerant, tolerated	-
SENSITIVE	Sensitize	Sense	(in)sensitive	Sensitively
POLITE	-	Politeness	(im)polite	Politely
SENSIBLE	-	Sense	Sensible	Sensibly
DECISIVE	Decide	Decision	(in)decisive	Decisively

Answer sheet 9

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
MATURE	-	Maturity	(im)mature,	Maturely
PRACTICAL	Practice	Practice	(im)practical	Practically
SINCERE	-	Sincerity	(in)Sincere	Sincerely
PATIENT	-	Patience	Patient	Patiently
RELIABLE	Rely	Reliance	(un)reliable	Reliably
FREQUENT	Frequent	Frequency	Frequent	Frequently
NUMBER	Number	Number	Numbered	-
USUAL	Use	-	Usual	Usually
DISTANT	Distance	Distance	Distant	Distantly
IMPRESS	Impress	Impression	Impressive	Impressively
APPEAR	(dis)Appear	Appearance	Apparent	Apparently
EXPENSE	Spend	Expense(s)	Expensive	Expensively



Answer sheet 10

ROOT	VERB	NOUN	ADJECTIVE	ADVERB
SIGNIFY	Sign, signal, signify	Signal, significance	(in)Significant	Significantly
COMBINE	Combine	Combination	Combined	-
PROVE	Prove	Proof	Proven	-
REGARD	Regard	Regard(s)	Regardless	Regardlessly
REGRET	Regret	Regret	Regrettable	Regrettably
TALK	Talk	Talk	Talkative	Talkatively
PRODUCT	Produce	Product	Produced	-
ADVANTAGE	-	Advantage	Advantageous	Advantageously
ADD	Add	Addition	Added	-
PRESS	Press	Pressure	Impressive	Impressively
MEMORY	Memorize	Memory	Memorable	Memorably
SUGGEST	Suggest	Suggestion	Suggestive	Suggestively

## TEST 1: Hanging out

Do you prefer your own company or are you a \_\_\_\_ (1) person? There are some great ways to spend time with your friends. The ideal thing to do is to get \_\_\_\_ (2) to do what you enjoy and have in common. Our friends usually have similar tastes to us; this is probably why they became our mates in the first place. This article is going to look into some of the \_\_\_\_ (3) that we have on hand to find a great excuse to gather with others. Firstly, let's take a look at sport. Many sports as a requirement need more than one person, climbing for example. It is well noted that working out with others has its \_\_\_\_ (4) advantages as well as the social benefits. Next, how about preparing a meal in company? When we cook together we need to collaborate with those around us. Not only do we eat together and have a nice friendly \_\_\_\_ (5) but also we achieve something special that can be appreciated by all. Lastly, there are arts and crafts. An awesome way to hang out is to do something \_\_\_\_ (6) like paint or model making. This way we can share our ideas in a \_\_\_\_ (7) way that will help you to open your mind and \_\_\_\_ (8). This form of relaxation is essential to avoid stress and health problems. Our friends are important and you should value the time that you have with them.

1. Social
2. Get
3. Opt
4. Motivate
5. Converse
6. Create
7. Relax
8. Wind

## TEST 2: The most popular travel destination in Europe

Travel is a very popular item on people's bucket lists, \_\_\_\_ (1) to a recent study done in Europe. The study by Lonely Planet found that those born in the 90's were most \_\_\_\_ (2) to have a bucket list (74 percent), followed by those born in the 80's (58 percent), and baby boomers of the 50's (46 percent). Of the respondents who said they did have a list, 42 percent had at least one travel-related to-do on it, followed by 66 percent of those from the 80's, and 72 percent of people from the 90's. The study dropped when asked where \_\_\_\_ (3) they want to go. "Almost two thirds of all Bucket List Trips are focused on the destination \_\_\_\_ (4), versus a specific activity or attraction at the destination". This demonstrates that travel as an overall concept was \_\_\_\_ (5) popular but it is difficult to analyse which would be the most popular destination. Having said that, in the study, one domestic destination (in the E.U) stood out: London. About 18 percent of participants listed the Big Smoke as their top domestic destination, above Paris (14 percent), Rome (10 percent), Berlin (4 percent), Oslo (3 percent), and Vienna also about 3 percent. *London Pulse* credited the city's \_\_\_\_ (6) to the year-round great atmosphere, the international spirit, the monuments, and the \_\_\_\_ (7) beauty in the many parks inside the city limits. Another recent study found that people in London are \_\_\_\_ (8) of any place. Maybe it's time for everyone to finally check this destination off the bucket list.

1. Accord
2. Like
3. Exact
4. All
5. Massive
6. Popular
7. Nature
8. Happy

### TEST 3: Creating and maintaining the student's interest

To learn a language you need to enjoy it, to have an interest in using it, in other words you have to want to learn it. I reckon as a species, humans want to enjoy their lives, \_\_\_\_ (1) of age or background. When we learn, it is far \_\_\_\_ (2) to take things in if we enjoy the learning process, for this reason it is essential to create an interest in what we are trying to get across to our students. Not all teachers are blessed with the ability to hold the attention of their students through natural charisma, but we can learn the \_\_\_\_ (3) techniques to create dynamic and participative classes that get students involved in the teaching-learning process. As said Albert Einstein "It is the supreme art of the teacher to awaken joy in creative \_\_\_\_ (4) and knowledge". Good teachers make students want to learn and encourage curiosity so that students take responsibility for their own learning and collaborate in the process.

There are many benefits to creating a \_\_\_\_ (5) learning environment, such as behaviour, participation and the enjoyment of both the student and the teacher. If students are willing to put in effort through the \_\_\_\_ (6) of their own interests, teachers can be far more flexible in their classes and can create innovative and entertaining activities, knowing that their students will collaborate. The best way to create interest is through example, if the teacher shows an interest in what they are teaching and is \_\_\_\_ (7) passionate about their students, this rubs off on everyone.

It is really important to focus attention and invest time in the development of this class dynamic and needs to be constantly \_\_\_\_ (8). It takes time but is well worth it in the end as these structures will save you time in the long run. Not only is it important to demonstrate how to conduct oneself in class, but it is also essential to create a stimulating workspace that learners enjoy being in.

1. Regard
2. Easy
3. Need
4. Express
5. Collaborate
6. pursue
7. true
8. force

## Test 4: Working from home

Working from home is becoming \_\_\_\_ (1) popular, as is flexitime. It may sound like an ideal situation but it can turn into a \_\_\_\_ (2). And although many of employees do work in-office most days, several take advantage of our flexible work offering because of children, long commutes, or a simple desire to work a non-restrictive, micromanaged schedule. As long as they're \_\_\_\_ (3) and getting their jobs done, bosses will see no reason to place a strict office-only policy on their team. This is the issue, trust. Your boss is going to want to see the work you get done at home but with the internet, \_\_\_\_ (4) employees has never been easier. In fact, I think more \_\_\_\_ (5) would be open to allowing work-from-home days so long as this is the case. If you manage to convince your boss to let you work \_\_\_\_ (6) —whether for a random day you need to be home for a delivery or every Wednesday—here's how to make sure he won't regret it. You need to show your \_\_\_\_ (7). If your boss can see that you are equally, or even more efficient working from home, then they will generally have no problem with it. \_\_\_\_ (8) is key; you need to find the way of keeping in touch with your boss so that he feels up to date with your progress.

1. Increase
2. Night
3. Count
4. Monitor
5. Manage
6. Remote
7. Product
8. Communicate

## Test 5: What to do if you hate your job but need the money

There's no way to put it nicely; you hate your job. You feel \_\_\_\_ (1) every single Sunday night. Your walk into the office often feels like you're doing a \_\_\_\_ (2) march. And, a hammer seems like the only \_\_\_\_ (3) way to turn off the alarm clock each morning—at least you'd be able to get some of that pent-up \_\_\_\_ (4) and hostility out. First of all, I'm sorry. Your career is a huge part of your life, and when it leaves you feeling unfulfilled and unsatisfied, it can have a pretty big negative impact on your take on life and attitude. It's hard to leave that frustration at your desk when your working day finishes every evening. If you're trying to be proactive about your \_\_\_\_ (5), I'm willing to bet that you've read your fair share of advice about what to do when your career makes you miserable. And, I'm also \_\_\_\_ (6) to bet that much of that advice told you the same thing over and over again: Get out, leave, and try something new. These are well-meaning \_\_\_\_ (7), and I actually won't even try to deny it. After all, if your position truly has you clenching your fists and grinding your teeth, it's probably smart to start looking for something different. But, let's face it—we don't all have the luxury to pack up our desks and wave goodbye to our \_\_\_\_ (8) whenever the going gets a little tough. We need our income to survive, it is a real work to live not live to work situation. This is why we always need to save a little for a rainy day just in case we get into this situation.

1. Depress
2. Die
3. Suit
4. Aggress
5. Situate
6. Will
7. Instruct
8. Supervise

### Answer sheet 1

1. Sociable
2. together
3. options
4. motivational
5. conversation
6. creative
7. relaxed
8. unwind

### Answer sheet 2

1. according
2. likely
3. exactly
4. overall
5. massively
6. popularity
7. natural
8. happiest

### Answer sheet 3

1. regardless
2. easier
3. necessary
4. expression
5. collaboration
6. pursuit
7. truly
8. reinforced

## Answer sheet 4

1. increasingly
2. nightmare
3. accountable
4. monitoring
5. managers
6. remotely
7. productivity
8. Communication

## Answer sheet 5

1. depressed
2. death
3. suitable
4. aggression
5. situation
6. willing
7. instructions
8. supervisors



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