



# Intercambioidiomas

## Lesson Plan

<b>Learning Goal:</b> Speak about current/daily events	<b>Learning Topic:</b>
<b>Learning Objectives:</b> Use adverbs of frequency and time expressions Use prepositions of time	Daily routine Likes and dislikes
<b>Activities:</b> To begin the class we will review the vocabulary to be used on the white board, putting the action verbs into categories (in the morning/in the afternoon/in the evening/at night). We will speak about daily routines using I, You, He, She, They, We) incorporating prepositions (at, on and in).  We will look at adverbs of frequency and time expressions and work order and play a game in which the participants need to guess the correct adverb, using the question format "How often do you ....?"  The final activity will focus on forming questions and is called QUESTION FORMATION. The students choose a specific verb or verbal phrase so that their partner can form a direct question with 'you'. The person answering needs to answer and justify the answer with likes or dislikes.	
<b>Grammar structures:</b> Present simple – e.g. I always meet friends at the weekends because it is fun. Adjective + preposition – e.g. I am keen on swimming at the weekend.	
<b>Core Vocabulary:</b> Routine – meet friends, do sport, go shopping, read a book Adjective + preposition – be keen on, be fond of, be interested in, be big on, be eager (infinitive) Prepositions – at, on in Adverbs – always, usually, often, sometimes, hardly ever, never	<b>Observations:</b> Take notes of gaps in knowledge (e.g. pronunciation, vocabulary, grammar structures, intonation)
<b>Plenary (reinforce learning objectives):</b> The final activity will be a review of word order and intonation based on a question and answer format.	
<b>Preparation Material:</b> Routine and general free time vocabulary Prepositions of time pyramid Daily routine images	



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### Time **IN – ON – AT** Location

